



## Certificate of Completion

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Completed By: Erica Grindinger

Completed: April 20, 2026

Contact Hours: 2 hours

### **Peer-Mediated Instruction and Intervention (PMII)**

Social impairment is one of the most predominant features of autism spectrum disorders (ASD). Individuals with ASD may have fewer opportunities to engage in social interactions to practice and acquire social and play skills. Peer-mediated instructional approaches can address these concerns by teaching children and youth with ASD new social skills and increasing social opportunities within natural environments, often a primary goal of families. This module explains the evidence-based intervention, Peer-Mediated Instruction and Intervention (PMII).

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OCALI certifies that every page of this module was visited, that sufficient time was spent on the module to engage the subject, and that the participant completed a pre- and post-assessment as part of the module. In addition, the participant answered the attached questions regarding the module content.



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## Peer-Mediated Instruction and Intervention (PMII)

How do you plan to implement ideas from this resource?

n/a

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