



Certificate of Completion

Completed By: Erica Grindinger

Completed: November 10, 2024

Contact Hours: 1 1/2 hours

Structured Work Systems and Activity Organization - Updated

Individuals with autism spectrum disorder (ASD) thrive in well-organized classrooms. Environments that provide clear expectations and predictable routines promote increased engagement and on-task behavior. Creating such environments often involves the use of individual work systems.

Structured work systems are visually structured sequences of tasks and activities that provide opportunities to practice previously taught skills and concepts.

OCALI certifies that every page of this module was visited, that sufficient time was spent on the module to engage the subject, and that the participant completed a pre- and post-assessment as part of the module. In addition, the participant answered the attached questions regarding the module content.



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How do you plan to implement ideas from this resource?

In the classroom with my students with ASD
