



## Certificate of Completion

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Completed By: Erica Grindinger

Completed: April 20, 2026

Contact Hours: 1 1/2 hours

### **Social Supports for Transition-Aged Individuals**

Transitioning from school to adult life is a time of significant change and heightened stress. However, because resistance to change and delayed social development are common characteristics of individuals with autism spectrum disorders (ASD), transition can be particularly frustrating. This module will explore research-based practices and predictors designed to address the specific needs of transition-aged individuals with ASD and their families in the realm of social skills.

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OCALI certifies that every page of this module was visited, that sufficient time was spent on the module to engage the subject, and that the participant completed a pre- and post-assessment as part of the module. In addition, the participant answered the attached questions regarding the module content.



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## Social Supports for Transition-Aged Individuals

How do you plan to implement ideas from this resource?

N/A

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